





# ST. ALOYSIUS COLLEGE (AUTONOMOUS), JABALPUR

Reaccredited 'A+' Grade by NAAC (CGPA:3.68/4.00)

College with Potential for Excellence by UGC

DST-FIST Supported & STAR College Scheme by DBT

## Content of the Course

### Theory

No. of Lectures (in hours per week):3 Hrs. per week

TotalNo.ofLectures:60Hrs.

Maximum Marks: 60

| Units | Topics  | No.of Lectures |
|-------|---|----------------|
| I     | <b>Language</b><br>1. The concept and definitions of language<br>2. The purpose of language<br>3. The role of language in human development   | 15             |
| II    | <b>Language and Communication</b><br>1. Context, environment, knowing the audience and occasion<br>2. Language Ladder   | 15             |
| III   | <b>Practical Classification of Language</b><br>1. Conversational language<br>2. Academic language<br>3. Intimate and Personal language<br>4. Persuasive language: sales and advertisements<br>5. Scientific, Legal and Technical language<br>6. Commercial language | 15             |
| IV    | <b>English Language</b><br>1. Development of English<br>2. Status and role of English in the era of globalization<br>3. Varieties of English: American, British, Indian   | 15             |

## References

### Reference Books:

1. Lynne, Cameron. *Teaching Language to Young Learners*. Cambridge University Press, 2001.



Shahriar Khan  
Sudhanu  
Vijay  
Aarush  
Teasha  
Shahriar Khan





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## Content of the Course

### Theory

No. of Lectures (in hours per week):3 Hrs. per week

Total No. of Lectures:90Hrs.

Maximum Marks: 60

| Units | Topics   | No. of Lectures |
|-------|--|-----------------|
| I     | <b>Language</b><br>3. The concept and definitions of language<br>4. The purpose of language<br>3. The role of language in human development  | 15              |
| II    | <b>Language and Communication</b><br>3. Context, environment, knowing the audience and occasion<br>4. Language Ladder  | 15              |
| III   | <b>Practical Classification of Language</b><br>7. Conversational language<br>8. Academic language<br>9. Intimate and Personal language<br>10. Persuasive language: sales and advertisements<br>11. Scientific, Legal and Technical language<br>12. Commercial language | 15              |
| IV    | <b>English Language</b><br>3. Development of English<br>4. Status and role of English in the era of globalization<br>3. Varieties of English: American, British, Indian  | 15              |
| V     | <b>Functions of Language</b><br>1. Referential function<br>2. Expressive function<br>3. Directive function<br>4. Phatic function<br>5. Poetic function<br>Metalingual function   | 15              |

## References

### Reference Books:

2. Lynne, Cameron. *Teaching Language to Young Learners*. Cambridge University Press, 2001

*Nalini* *Shah* *Shah* *Vinay* *Aruna* *Teertha* *Shantika*  
*Shah* *Shah* *Shah* *Shah* *Shah* *Shah* *Shah*