

Reaccredited 'A+ 'Grade by NAAC (CGPA:3.68/4.00)
College with Potential for Excellence by UGC
DST-FIST Supported & STAR College Scheme by DBT

Faculty of Arts

Bachelor of Arts (B.A.)

SUBJECT: FUNCTIONAL ENGLISH

B. A. I Semester Paper - Elective

Introduction and Functions of Language

Course Outcomes

CO. No.	Course Outcomes	Cognitive
		Level
CO1	Understand and differentiate between communication and language.	U,A
CO2	Be acquainted with personal and professional uses of language.	K
CO3	Be grounded in the role and status of English in the era of Globalisation.	U
CO4	Practice the skills of grammar in writing, conversations and discussions.	U,
		Analyze
CO5	Develop English language competence for enhanced employability	U
	prospects	

Credit and Marking Scheme

	Credits	Marks		Marks Total	Total Marks
	Credits	Internal	External	1 Otal Warks	
Theory	4	40	60	100	
Total	4		100		

Evaluation Scheme

	Marks		
Internal		External	
Theory	3 Internal Exams of 20 Marks	1 External Exams	
	(During the Semester)	(At the End of Semester)	
	(Best 2 will be taken)		

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Content of the Course

Theory

No. of Lectures (in hours per week):3 Hrs. per week

TotalNo.ofLectures: 60Hrs. Maximum Marks: 60

Units	Topics	No.of Lectures
I	Language	15
	1. The concept and definitions of language	
	2. The purpose of language	
	3. The role of language in human development	
II	Language and Communication	15
	1. Context, environment, knowing the audience and occasion	
	2. Language Ladder	
III	Practical Classification of Language	15
	1. Conversational language	
	2. Academic language	
	3. Intimate and Personal language	
	4. Persuasive language: sales and advertisements	
	5. Scientific, Legal and Technical language	
	6. Commercial language	
IV	English Language	15
	1. Development of English	
	2. Status and role of English in the era of globalization	
	3. Varieties of English: American, British, Indian	

References

Reference Books:

1. Lynne, Cameron. *Teaching Language to Young Learners*. Cambridge University Press, 2001.

Composition

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Faculty of Arts

Bachelor of Arts (B.A.)

SUBJECT: FUNCTIONAL ENGLISH

B. A. I Semester Paper - Minor

Introduction and Functions of Language

Course Outcomes

CO.No.	Course Outcomes	Cognitive
		Level
CO1	Understand and differentiate between communication and language.	U,A
CO2	Be acquainted with personal and professional uses of language.	K
CO3	Be grounded in the role and status of English in the era of Globalisation.	U
CO4	Practice the skills of grammar in writing, conversations and discussions.	U,
		Analyze
CO5	Develop English language competence for enhanced employability	U
	prospects	

Credit and Marking Scheme

	Credits	Marks		Total Marks
	Credits	Internal	External	Total Walks
Theory	4	40	60	100
Total	4		100	

Evaluation Scheme

	Marks		
	Internal	External	
Theory	3 Internal Exams of 20 Marks	1 External Exams	
	(During the Semester)	(At the End of Semester)	
	(Best 2 will be taken)		

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Content of the Course

Theory

No. of Lectures (in hours per week):3 Hrs. per week

TotalNo.ofLectures:90Hrs.

Maximum Marks: 60

Units	Topics	No.of
		Lectures
T .	-	4.5
I	Language	15
	3. The concept and definitions of language	
	4. The purpose of language	
	3. The role of language in human development	
II	Language and Communication	15
	3. Context, environment, knowing the audience and occasion	
	4. Language Ladder	
III	Practical Classification of Language	15
	7. Conversational language	
	8. Academic language	
	9. Intimate and Personal language	
	10. Persuasive language: sales and advertisements	
	11. Scientific, Legal and Technical language	
	12. Commercial language	
IV	English Language	15
	3. Development of English	
	4. Status and role of English in the era of globalization	
	3. Varieties of English: American, British, Indian	
V	Functions of Language	15
	Referential function	
	2. Expressive function	
	3. Directive function	
	4. Phatic function	
	5. Poetic function	
	Metalingual function	

References

Reference Books:

2. Lynne, Cameron. *Teaching Language to Young Learners*. Cambridge University Press, 2001

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